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The AMERICAN FRIEND

MAY 5, 1955

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The Education Issue 1955

An example of the close cooperation of Yearly Meeting Friends and their college is shown in this picture of Iowa Yearly Meeting pastors examining the plans for the new William Penn College gymnasium. Left to right are Erma Guthrie of West Branch, President Charles Ball, Charles O. Whitely of Grinnell, Willard Reynolds of Earlham, Lowell Rasmussen of Sturgeon Bay, Richard Newby of Minneapolis and Paul Baiotto of Arnolds Park. (See story on page 146.)

Earlham
Friends Boarding School
Friends Select School
Friends University
Friendsville Academy
George Fox
George School
Guilford
Lincoln School
Moses Brown
Oakwood
Scattergood
Westtown
Whittier
William Penn
Wilmington

Friends missionary interests have resulted in great responsibility in the education system of an area in Kenya Colony, East Africa. Here the sitting committee for the first Friends Secondary School meets at the proposed spot at Kimilili. The district Commissioner, Mr. Leslie, gets an assurance from local chief Henry Wanyonyi that the landowners will agree to release their land for the school. Everett Kellum and Fred Reeve are to the left. Photo by Onni Rauha.

Education for Life?

By Elma Thompson

Elma Thompson, who attended William Penn College from 1946-1948 before graduating from the University of Minnesota, is now teaching at Friends Boarding School, Barnesville, Ohio.

Our American school system is now passing through a critical period of expansion. Facilities are inadequate for the increased number of students; teachers are scarce and training requirements have had to be lowered; schools have had to institute large classes and other production-line techniques to get their job done. Implicit within this new regimentation are the seeds of controlled thinking. I am reminded of a movie released during World War II based on a book called *Education for Death.* It described the Nazi conditioning of the youth of Germany for war. Although it was clearly propaganda, it was based on fact. We seem to be moving in that direction now. Education is always *for* something. What are we educating for now?

Let's look at a boy in a fairly ordinary classroom:

* * *

Jack folds his long legs into the mutton-leg desk, slides slightly to the left to get out of the direct view of the teacher seven rows up, and digs his car keys out of his pocket. Dimly aware of her command, he opens his American literature book to page 261, glances at the page and then looks at the charm Sally gave him. Up in front somewhere Betty drones out the story, stopping every fifth word for help. This occupies the attention of the teacher; and Bob, in the next row back, sees his chance to make a grab for the keys. He gets the charm and then they are in a quiet tussle.

"Boys! I'll report you to the principal for one thing more! Jack, you read on."

Bob winks and starts notching the plastic charm with his knife. Jack watches, waiting his chance. .

"You don't know where we are? That will be a zero for the day. Go on, Sally."

Jack suddenly grabs for the lucky piece and gets it, this time. He rubs his fingers over the notches. Good old hot-rod. I'll be glad when I can get out of here and can this stuff. Zero for the day—that means he would probably flunk . . but Sally is a smoothie . . . maybe she'll go to the frat party with him . . .

* * *

Often we assume that this is a part of the education process. Not everyone enjoys school; not everyone learns easily. And for those who don't, any distraction is welcome; it is to be expected, perhaps to be overlooked.

Let's look at it carefully. Are Jack and Bob and their friends the kind of capable, educated young men and women that we want to be our leaders next generation? There's nothing really "bad" here —just a boy who is bored and does not care about his lessons. In terms of present-day crowding and juvenile delinquency, the example is rather mild and underdone. So is anything wrong here?

It is a vaste, a terrible waste of human resources and ability. If our waste of food and natural resources in the United States is to be condemned, how about our waste of human resources? We graduate brilliant people crammed with facts who are so maladjusted they cannot hold a job, who make a mess of their personal lives and raise more maladjusted people; many of our average people are condemned to mediocrity because they have not been able to develop their one or two talents to the fullest; and, finally, below-average people who suffer not only from their lack of ability but also their consequent feeling of worthlessness.

What a society we could have if everyone could live up to his full ability, if everyone could live with self-confidence, freed from his chains of fear of failure or criticism.

Our schools must not receive all the responsibility for creating this Utopia, nor all the blame because it does not exist. But because of the failure of the family, they are the largest single factor in the intellectual and attitudinal experience of our young people. How can they meet their new role?

Let's go back to Jack and his problems, if such they are. Why should he have to learn American literature? What good will it be to him? It won't help him in the assembly line—he needs math and science if he is to get anywhere. Our age has placed a premium value on the technical skills—and forgotten the human relations skills. We see the results. Let's think about fitting human values into a new curriculum.

(*Continued on page* 145)

FRIENDS BOARDING SCHOOL
Barnesville, Ohio
est. 1837

An accredited four-year high school for all students wanting education with the Quaker approach. Modest tuition fees.
Morris L. Kirk, Principal

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"Almost all Friends are literate," but . . .

Friends' Past Interest and Present Need

By Russell E. Rees

Our guest editorial for this special Education Issue has been written by Russell E. Rees, minister of Chicago Friends Meeting and chairman of the Board on Christian Education of the Five Years Meeting. He has written the Sunday school lesson interpretations for The American Friend for a number of years.

A group of ministers visited our Meetinghouse some time ago, and almost the first thing they noticed was our literature table, stocked with a wide variety of pamphlets and books. One of the ministers spoke the mind of all perhaps when he said, "Do you people read all that stuff?" About all one could reply was that almost all Friends are literate, and some read a great deal, and some read very widely.

It is perhaps true also that Friends have an almost blind faith in the printed word. Certainly in proportion to numbers, Friends write much. We may oppose "verbalism" as an idea, but we surely practice it in great profusion. Much writing by Friends is of a high quality, and is worthy of respectful attention outside the immediate circle of the Society.

This high percentage of literacy and its correlation, the high participation in writing, is related to the interest Friends have always had in education. In a day when it was a revolutionary idea, Friends began the practice of providing education for their children, emphasizing three practices which were unusual. First the education was to be practical, and every child was given the training to enable him to read and write and do simple arithmetic. But these matters were associated with other useful matters, such as becoming acquainted with the natural world and having some knowledge of the uses of plants.

The second original idea was the practice of co-education, and this was almost universally practiced in schools operated by Friends. This again was to have far reaching effects, in that the women among Friends were not only enjoying equal rights in the ministry and in the business of the meetings, but were a generation ahead of women in general. Only so can one account for the fact that so many of the leaders in the movement for women's rights were from the Society of Friends.

Perhaps the third distinction in Friends education was the method of discipline employed. A group that believed in peaceful alternatives to war, opposed capital punishment, and took very seriously the words of Jesus regarding violence, could be expected to carry over ment for women's rights were from the Society of these ideas.

Up until the memory of some now living the emphasis of Friends was in elementary education, and the Monthly Meeting school on the same lot with the Meetinghouse was a familiar sight. At least in mid-America this emphasis began to change during the nineteenth century as the public education supplied, in a slightly different way, to be sure, the basic education formerly given in the Monthly Meeting school. For a while then Friends went into the secondary educational field, and not so many, but still several academies in proportion to our numbers, were established, and flourished for about fifty to seventy-five years. These academies were also often pioneer services not only to Friends, but to young communities especially in the middle west.

The twentieth century has brought about great changes in the educational equipment and the educational ideal of communities, large and small throughout the country. One could easily name a half dozen secondary schools which were no longer able to meet the competition of the tax-supported high schools, and one by one were forced to close their doors. This certainly reflects the great efficiency of the high school to some extent, but it also perhaps tells us something about Friends, revealing a decreasing sense of importance attached to the idea of a guarded education. This has not happened universally because, fortunately, some schools were provided with endowment funds adequate to their continued support.

The age of the Friends colleges overlaps the age of the secondary school, and there are colleges whose history parallels that of the academies. In general, however, it can be said that with the advancement of tax-supported secondary education, Friends turned their attention to the establishment of colleges. Elbert Russell raised the question at the last Five Years Meeting whether Friends had not over-extended themselves in the matter of their colleges, and asked if we had been wise to establish more schools than we are now able to support, either by students or with money.

Education in general during the colonial period of American history was church centered, that is the chief motivation was the education of the clergy. The clergyman because of his superior education was the Person, or the Parson, of the community. It could be assumed generally that he would be the best educated man in any given community. Now Friends did not educate for the church, and for this reason, as opportunity for advanced education was given, Friends tended to go into other professions and into business life. I think it was Kathleen Lonsdale who said that statistically a Friend seems to have a far greater expectation to become a member of the Royal Academy than a person of an-

other denomination. The fact that so many of the finest minds among Friends went into business explains the quip made about Friends: that they came to America to do good, and they did well.

All the facts are not, however, on the positive side of the ledger. The very fact that Friends made little effort to train leaders for their Meetings has often left them in an unenviable position. It was freely remarked at the time of the World Council Meetings last year, that Friends have very few persons who are able to talk intelligently upon the issues of Faith which occupied so much of the time of those sessions. It is no good simply to assume a superior air, and say we do not care. The unconcern with which Friends have faced the matter of preparation for the leadership of the Society has now become a matter of importance.

Persons who have become adequately prepared for leadership have often had to find a place outside the Society to spend their lives, thus taking from the Friends some of their finest leadership. Those wishing to prepare themselves at the graduate level for effective work find it necessary to go outside our own schools to secure that preparation.

Is it possible for Friends to carry this historic concern for education, and this genius for a particular kind of education into the field of leadership training, and to begin to develop the leaders for the Society who will be so much needed in the future? Can we bring to the task of preparing leaders the kind of consecration that was brought to the other pioneering advances with which the name of the Society of Friends is associated?

The Unique Quality of Guilford

Individual colleges derive their greatness from a variety of things. The outstanding feature of any particular college may be an expansive physical plant, a student body numbering into the tens of thousands, a recognized research center for the study of some particular field of knowledge, or an athletic team which has gained a reputation of note through an impressive string of victories. Whatever this peculiar aspect, it focuses the on-going life of the campus.

It has long been a theory of mine that the strength of Guilford lies in the close contact between individuals, and that this relationship creates a sound basis for education. This association exists not only on a student-student basis, but on a student-faculty basis as well. We have, I feel, an outstanding educational system, but of even greater value is this contact which contributes so keenly to the implementation of the system.

This personality phase carries over to the administration. It is a rare campus where a president and his student body are as closely related as they are here. The atmosphere permeates the entire leadership of the college, and contributes no little to its ultimate success.

This relationship between faculty and students is not confined to the realm of academic endeavor. Students have the opportunity of getting to know their professors outside the context of the classroom, adding much to their total educational experience.

The relationships between the students, while more complex and much more difficult to describe, are none the less influential.

While Guilford might be noted for its high academic standards or any of a number of other things, it is my firm belief that our strength comes more from the close association of individual personalities all striving for a common purpose—a sound liberal arts education.

* * *

The Guilford College report above was written by Edward M. McEachern, a senior at Guilford College who has just completed a very successful year as Editor of *The Guilfordian,* the campus weekly. After his graduation this June, he plans to attend Law School.

(See ad on back page)

A.F.S.C. Education Awards

Five educational awards administered by the American Friends service Committee have been announced for the 1955-56 academic year. The Mary Campbell Memorial Fellowship, for graduate students "preparing themselves as emissaries of international and interracial peace and good will," will go to Robert Looper of Oklahoma City and Robert Pickus of Chicago. The Charlotte Chapman Turner Award, for "a married person rearing a family, who is interested in advanced educational training for a career, the object of which is the alleviation of the social or medical ills of mankind," has been made to Armin Saeger, Jr., of Philadelphia, and Jackson Bailey of Revere, Mass. Jean Knight of Ann Arbor, Michigan, will teach at Friends Girls School at Ramallah, Jordan, under the Mary R. G. Williams Award, which is administered jointly with the American Friends Board on Missions.

* * *

Friends University will again entertain the Kansas Institute of International Relations from June 2-10. The Institute is under the auspices of the American Friends Service Committee, with Lloyd Spaulding as director. Faculty from abroad will include Herberto Sein of Mexico City, Paul Sekiya of Japan, and Hallam Tannyson, recent visitor to India.

* * *

Approximately 190 students are receiving scholarship aid this year at Earlham College. The assistance ranges from grants of $50.00 to $500. The college offers $40,000 annually in scholarships.

pendle hill

Twelve scholarships are now being offered to help concerned members or attenders of Friends Meetings and Churches to come to Pendle Hill for resident study.

Six $400.00 scholarships toward the cost of a year's residence.

Six $100.00 scholarships toward any one of the three terms — autumn, winter spring.

Consult your Meeting clerk for recommendation and write directly to Pendle Hill, Wallingford, Pennsylvania, for the new 1955-56 catalog.

What Is College Like At Whittier?

From the good-natured horseplay of freshman hazing to the big college formals; from the grind of "hitting the books" to the relaxation of weekend parties at the mountains or beeches; from the cheering and yelling at ball games to the lingering at the doorsteps before the final goodnight . . . that's all a part of college life at Whittier.

But it's more than that . . . for from these college years the student formulates his values for life, he selects many of his life-long friends, quite possibly his life-long mate, and most important of all, he determines his future relationships with his fellow man and God. That's why the purposes of Whittier College are so important.

Seeking to train young men and women for a Christian democracy, Whittier College today stands for freedom in faith, equality, responsibility, peaceful methods, tolerance, and service to others.

Founded in 1901 by the Quakers, Whittier College is today a non-secretarian, fully accredited, coeducational liberal arts college with an enrollment of 1000.

Centrally located for culture and activity.

With new modern freeways the culture of Los Angeles, Pasadena and Hollywood are only minutes away from campus. Surrounding beaches, deserts and snow-covered mountains afford ideal setting for college social activities. Students from colder climates have an especial appreciation for the year round sunshine and flowers on campus.

Why not inquire further?

DIRECTOR OF ADMISSIONS, WHITTIER COLLEGE, WHITTIER,CALIFORINA

Whittier Accents Variety of Liberal Arts

The growth of Whittier College continues steadily rather than by spectacular bounds.

Since 1904 when the first senior class of four out of a student body of 77 graduated, Whittier College has experienced a regular constant growth. Today there are 1000 men and women on campus who come from 28 different states and 10 foreign countries.

Consistent with its long range development program, Whittier College started construction on a new residence for women to be ready for occupancy this fall. The half-million dollar building, in housing 90 women, will become the largest women's residence on campus. Other buildings on the docket for the long range program are a student union, a campus inn and a chapel.

One of the most outstanding developments on campus is the establishment of the Whittier College Liberal Arts Center for Adults, the first non-credit liberal arts college for adults to be established in the country. The program, made possible by a grant from the Fund for Adult Education, seeks to develop enlightened and responsible citizenship in a free society by combining individual study with small informal discussion groups.

There are 120 tuition-paying adults enrolled in this semester's program. The groups which meet in schools, churches and homes center their discussion around one of four basic areas: political affairs, economic affairs, international affairs and the humanities.

Whittier College continues to seek out means of offering students practical experience for technical training while improving the standard liberal arts curriculum.

A Reading Clinic and the Speech and Hearing Clinic not only performs a valuable service to the Southern California region by helping people with reading, speech and hearing problems, and also serves the student as a laboratory for courses.

A specialized program for training YMCA and YWCA secretaries is also in operation. The nationally known Broadoaks School of Education continues as a research laboratory for child psychology, as well as offering a training school for students preparing to teach.

In the Whittier view, liberal arts education remains basic education placing accent on the fullest development of the dignity of man.

Charles Matlack, Earlham college Spanish teacher and Friend from Moorestown, N. J., will be co-director of the Earlham College-University of Puerto Rico work-camp project this summer in the Tamana Valley. He, along with a group of Earlham students, will work with Prof. Miguel Nieves Aponte and his University of Puerto Rico stuednts. This is the fifth year that Earlham has carried on the "help yourself" project in Puerto Rico. The whole program is under the Community Dynamics Program of Earlham which is directed by Dr. and Mrs. William Biddle.

* * *

Anne Steere, daughter of Douglas and Dorothy Steere and an active member of the Oberlin Friends Meeting, was elected one of two women to the Oberlin Student Council. She is also vice president of the junior class.

Earlham College

MEETINGHOUSE AT THE CENTER

Just as Earlham science laboratories are the center of an active and exciting search for truth about the physical universe, so has The Stout Memorial Meetinghouse become a vital center of spiritual searching, study and the outward expression of the inner life.

INWARD SEARCH

To this "contagious center" come students and faculty to study in the relaxing atmosphere of the library . . . to be challenged in religious seminars . . . to seek truth through student-led group worship, silent meditation and the uplifting inspiration of great music and the spoken ministry.

To the meetinghouse also come many groups from off campus including pastors, national lay leaders and others seeking spiritual invigoration.

OUTWARD EXPRESSION

From the meetinghouse go out student deputation teams to Friends meetings . . . student pastors to serve Quaker meetings and other churches . . . .

Shown in front of The Stout Memorial Meetinghouse are, left to right, Dorothy Stratton, junior from Knightstown, Ind.; Norman Keiser, junior from Philadelphia; Carol Myers, sophomore from Noblesville, Ind. and John Bowles, junior from Honolulu.

From it the Earlham family finds the inspiration to accept the responsibility for worthwhile concerns. From it go out many men and women who have been rededicated to service in the common life.

EARLHAM COLLEGE

RICHMOND INDIANA

A Closer Bond Between Yearly Meetings, Earlham

This year Earlham College has expanded a program, started five years ago, of developing a closer bond between the Monthly Meetings and the college. This effort is of significance to the whole Society of Friends because Earlham College is owned by and serves the largest body of Friends in America. Indiana and Western Yearly Meetings own and are responsible for the well being and success of the college through the Board of Trustees, of whom two-thirds are appointed by the Yearly Meetings.

There have been two main aspects to this development. The first is to be constantly alert to see that the activities on the campus make significant contributions to the Quakers of the Yearly Meetings. Foremost in attaining this objective is to serve the students that come from this Quaker constituency which is directly back of the college. Only as these students develop will Indiana Quakerdom be strengthened. To further meet this need, representatives of Indiana and Western Yearly Meetings and members of the Earlham faculty and administration have worked out a new four-year program for the training of ministers.

Another way to meet this goal is to bring various groups of Friends to the campus for conferences. In December, Paul S. Rees, pastor of the First Covenant Church in Minneapolis, was the speaker for the annual pastor's conference on the theme, "Evangelism." On April 15, the Quaker Men of Indiana Yearly Meeting had their mid-year dinner and meeting on the campus. Walter Graham, executive secretary of the Congregational Christian Layman's Fellowship, was the speaker for this gathering. On the afternoon of April 17, the college had an open house on the campus for the Friends of the two Yearly Meetings.

The second part of the development has been for people from the campus to go out to the Meetings for various occasions. The choirs have given concerts and presented music clinics. Faculty have spoken to Meeting groups. Gospel teams of concerned students and faculty have gone out to local Meetings to lead in the meeting for worship. These deputation teams have reached, sung and given informative talks about Earlham. The students have grown spiritually in this service and many of the Meetings have expressed deep appreciation for what has been accomplished.

Harold Swanson, Friends University graduate of 1953, has received a Fulbright Scholarship for graduate study at the University of Oslo, Norway. Ivar Henins, a 1955 graduate, has been awarded the President's Scholarship in the Physics Department at Johns Hopkins University. The scholarship is one of three to be awarded the nation over, and Ivar Henins is the second student in the history of the Friends University Physics Department to receive this honor. Mr. Henins was a displaced person from Latvia who was sponsored by Ernest and Blanche Allen, Friends ministers at Hay Springs, Nebraska.

* * *

Francis Henderson, Oakwood School teacher, had an article about a class-room aid for microscope work in the March issue of the *Science Teacher.*

Changed Period, Varied Program at George School

The 85-minute class period gave way after two decades to a 55-minute period this year at George School, and the fine arts program was significantly extended through a new interest and enthusiasm for ceramics.

George School has for many years been one of the few American Schools using the long class period, the 85 minutes providing ample time for delving deeply into any phase of a course. Principal Richard McFeely said studies were being made now as to whether the shorter interval will be permanent or not.

Master Potter Richard Lafean was one of several new teachers added to the faculty in 1954-55, and pupils won four regional scholastic art awards. Ruth C. Pleasonton heads up the fine arts program in the five-year-old Hallowell Arts Center.

The George School enrollment stood at 450, with students hailing from 26 American states and seven foreign nations. One boy, Yun Ye Byung of Taegu, was at 20 a veteran of 15 months as a chaplain with the U. N. Army in the Korean war. Through the New York Herald Tribune Forum, the school also was privileged to have as temporary pupils Nakchung Paik of Seoul, Korea, and Djordgie Kocetkov of Sarajevo, Yuogoslavia.

In the winter of 1954-1955 the Sixtieth Anniversary Campaign formally ended with 3,000 gifts received for $255,000 to augment faculty salaries and improve physical education facilities.

A highlight of the sports activities was the Quaker Basketball Jamboree. Six boys were sent by Atlantic City Friends, Brooklyn Friends, Friends Central, Friends Select, Germantown Friends, George, Moorestown, Penn Charter, Westtown and Wilmington Friends to play an all-day elimination. Teamwork and sportsmanship were as important in deciding an "all-Quaker schools" team as skill. Stanley B. Sutton, George School director of boys athletics, voiced satisfaction with the jamboree and said he thought the school would invite a repeat performance in 1956.

Looking toward Commencement on June 11 and the end of the 62nd academic year, the school was planning a special occasion and awards to honor all faculty members and employees who have served 25 years or more.

The seventh overseas summer work camp was to be headed by teachers Eleanor Hess and James Sailer, starting in late June and being located in or near Berlin, Germany. Student members will be: Chris Balling, John Briscoe, Jean Hand, Michael Ingerman, Constance Longshore, Jessica Newton and Natalie Scull.

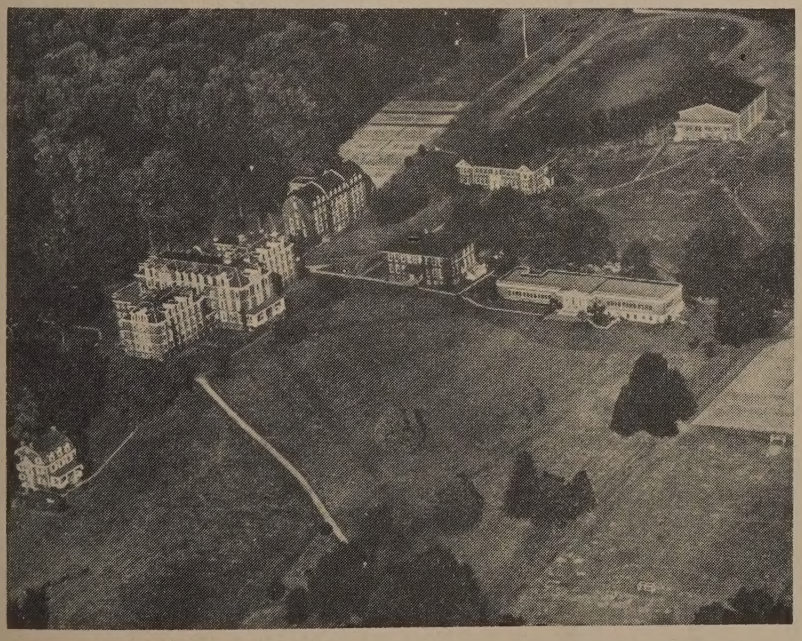
William Clark, Principal of Oakwood School, has been active at many Friends functions this year. Recently he participated along with other New York Friends Schools headmasters at the combined meeting in Montclair, New Jersey. He was recorded a minister of the Religious Society of Friends by Poughkeepsie Monthly Meeting in February.

* * *

In the regular Chapel of March 18, Guilford College had groundbreaking ceremonies for a new dining hall. The building will have a seating capacity of 300 and will be ready for occupancy Sept. 15.

: GEORGE SCHOOL :

A COEDUCATIONAL EXPERIENCE IN COMMUNITY LIVING, FRIENDS STYLE



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Richard H. McFeely
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George School
Bucks County, Penna.

Spring and Activity at Wilmington

It's spring at Wilmington College, and the flora are not alone in showing busy activity and growth. Here, there is renewed activity in class rooms, seminars, programs for visitors, spring sports (baseball, track and tennis), and construction projects.

The deadline is approaching for registration for the Seminar in American Government, being conducted in Washington, D. C. June 12 to 18 by Dr. Warren Griffiths. Other summer seminars to be held include a Music Seminar, Audio-Visual Workshop and Driver-Training workshop.

This summer, Hugh Heiland, our drama director, will launch the first Summer Theater with four major plays over a four-week period. Each play will be given three nights, and the final play has been scheduled to tie in with Wilmington Yearly Meeting.

On April 19, over 400 high school seniors from 23 counties of southwestern Ohio attended special Senior Day activities.

Preparations are now under way for the annual Illumination Night activities, which will also include the second performance of Hugh Heiland's spring play, "Outward Bound."

The Wilmington campus continues to witness new building projects. Since 1948, we have acquired (largely by volunteer help) three major new additions: Marble Hall, the 100-man men's dormitory; a new stadium, Townsend Memorial Field; and the beautiful new Boyd Auditorium and Fine Arts Center. Now, a dormitory for 100 women is under roof and will be completed by September; a new Student Center is in progress; and ground will be broken this summer for a new men's dormitory.

We have enjoyed an outstanding year of cultural events on campus. The third annual program of the Wilmington Artist Series, a joint effort of the college and community, offered six programs, from October to April: the English poet, Louis MacNeice, and his wife, Hedli Anderson, ballad singer; the Indiana University Orchestra and Chorus; the Chanticleers, Robert Shaw-trained male quartet; Roboret McFerrin, baritone, first Negro man to appear at the Met; Fredell Lack, violinist; and David Bar-Illan, the pianist who played for our first series concert in November 1952.

The Cincinnati Symphony Orchestra gave two concerts here January 31. The eighth annual International Folk Festival, Feb. 25-27, brought students from eight colleges and 45 high schools to participate in the All-Ohio College Orchestra and the All-Ohio High School Chorus.

Three representatives from industry spent a day in February with our science faculty and administators discussing the future of the science programs. They unanimously recommended immediate construction of a new science building and expansion of the science faculty, with continued emphasis on basic science curricula and education of good science teachers for secondary schools.

Of the 565 second semester students, 250 are on the work-study program, attending classes three days a week and working in local industries or the hospital on alternate days, thus earning the major part of their college expenses and "learning by doing."

In the spring, and in the other seasons, Wilmington College is growing . . . growing in scholarly endeavor, in campus facilities, in spiritual, cultural and social living and learning.

Maxine Ball, wife of President Charles Ball of William Penn College, recently won a prize in a contest for laymen sponsored by the Chicago Tract Society. Her winning tract was entitled "The Blessing of Testing," and has been printed by the 66 year old Chicago Society.

* * *

President Clyde Milner of Guilford College spent four days during Brotherhood Week in and around Charlotte, North Carolina, speaking to school, civic and club groups. In sixteen appearances he spoke to a total of seven thousand people.

WILMINGTON COLLEGE

Wilmington, Ohio

A small liberal arts college—where personal responsibility and a well-rounded program of academic study are the goals.

Wilmington's Work-Study plan—enables young men and women to earn the major part of their college expenses while being able to participate in the rewarding experiences of a small college (550 students) dedicated to the importance of the individual.

Summer Terms:
July 13 to July 16
July 18 to August 19

American Government Seminar
in Washington, D. C., June 12 to 18
conducted by Dr. Warren Griffiths

For Information
write
Director of Admissions
Wilmington College
Wilmington, Ohio

NEW STUDENT SOCIAL ROOM

WESTTOWN SCHOOL

1799 1955

DANIEL D. TEST, JR., HEADMASTER WESTTOWN, PA.

Alumni at Work at Westtown

At Westtown School there are many Alumni committees taking a very active part in the life of the school and helping the students in various ways. The following is an abbreviated report of the Student Welfare Committee of the Westtown Alumni Association.

1. Work camp participation has been again a most worthwhile experience for many students. 58 individual trips to the week-end services under David Richie have been made. Since we designate those who are to go with little regard to ability to finance themselves, we pay a major part of their expenses. Their reports back to the student body at a Sunday vespers were a moving experience for the hearers and obviously so for the reporters.

2. The blossoming into full plumage of the Bird Club has been one of the outstanding phenomena of Westtown's current outdoor program. During a year, a group of sixteen took a Cape May trip, 25 students were included in Hawk Mt. trips, 12 shared a two-day camp-out at Bombay Hook on the Chesapeake and 25 more went for a one-day visit there. Shore birds are especially observable at this sanctuary. On these trips, students pay a portion of the cost, with our funds completing transportation expense.

3. This year, by scheduling one trip in the closing days of spring vacation, it is expected that all the Senior boys able to take part, will have shared one of three canoe trips on the Conestoga river between Lancaster and the Susquehanna river, where the power dams and such facilities have most helpfully afforded opportunities for guided tours. One trip, as in part years, is scheduled by the Girls' Athletic Association.

4. Four students were again sent with faculty sponsors to the Buck Hill Religious Conference in the winter.

5. We expect to send in the usual teams to the Temple Math contest in early May. We provide travel expenses and the registration fees for such events.

6. One car-load of girls went to a student religious conference at the Shipley School. Seventeen students and three faculty members drove to the Crosswicks Young Friends Conference this winter to be conference members or staff. A major concern of this conference was the problems of the Draft. Reports were enthusiastic from our delegation.

Among young Friends on the Earlham campus who have gone out with student deputation teams to minister to Meetings of Indiana and Western Yearly Meetings this year have been: Prosper Van Meulbrouck, senior from Port Monmouth, N. J.; Marjorie Dixon, junior from Park Ridge, Illinois; Helen Mills, junior from Valley Mills, Ind.; June Sparks, junior from Charlottesville, Ind.; Ed Hinshaw, junior from Winchester, Ind.; Dorothy Stratton, junior from Knightstown, Ind.; Oreida Trimble, freshman from Dayton, Ohio; Shirley Walter, freshman from Danville, Ind.; Ruth Reynolds, freshman from Indianapolis; Barbara Little, sophomore from Indianapolis; Doug Canady, freshman from Watseka, Ill.; Cris Furbay, senior from Mooresville, Ind.; Al Osborne, junior from Bloomingdale, Ind.; Tom Newlin, sophomore from Plainfield, Ind.; Molly Blackburn, sophomore from Columbus, Ohio.

1898 FRIENDS UNIVERSITY 1955

"A Four Year Liberal Arts College"

Full Accreditation by:

- University of Kansas
- Kansas State Board of Education
- North Central Association of Colleges and Secondary Schools
- National Council for Accreditation of Teacher Education
- The National Association of Schools of Music

FOR INFORMATION, ADDRESS

Director of Admissions — Friends University
Wichita 13, Kansas

Friends University's Forward Look

Friends University, among other colleges and universities, is breaking enrollment records. This midwest Quaker college experienced a record summer school enrollment of 455 students for the summer of 1954. Enrollments the country over are expected to steadily increase for the next ten years, and colleges must plan for this increase. Church related colleges in particular are faced with a critical problem of advanced planning since they receive no tax support.

Enrollments for the past six years at Friends University present the picture shown below:

Students at Friends represent 33 different religious denominations and come from 16 states and 11 foreign countries. 150 students come from 81 different Kansas towns and 319 from Wichita, Kansas. The 12 students from foreign lands lend an excellent opportunity for native students to make studies of respective cultures and to experience a close friendship to help bridge the wide chasm which exists between peoples in this day of world turmoil.

It is interesting to note that 37 per cent of the Friends University graduating class of 1955 have training for some type of full time Christian service and the Teaching Profession. These candidates for graduation have chosen fields of service in which there are two of the greatest demands. Nearly every institution in the United States can place many more teachers than it graduates each Spring. Other graduates represent 13 different fields of major or preparation.

	First Semester	Second Semester	Summer School
1949-50	602 (record high)	572	386
		525	355
1950-51	552	433	288
1951-52	445	440	339
1952-53	451	487	455 (record high)
1953-54	479		
1954-55	517	545	

Dixie Stallings and Hildred Pehrson are Whittier Colleges' 1955 exchange students to Fisk University, Nashville, Tennessee. Fisk students George Curtis and Larry Jordan are studying at Whittier this semester.

* * *

Mildred Marlette, Dean of Women at Guilford College, wrote and directed the TV show on Guilford College which appeared over WUNC-TV on March 6. It featured excerpts from the play, "In Faith and In Unity," by Dorothy L. Gilbert Thorne.

* * *

Howard Haworth, junior at Guilford College, was elected editor of **The Guilfordian**, the weekly college newspaper. He is the son of Cecil and Ethel Haworth of High Point, N. C.; Cecil Haworth is minister of the Friends Meeting there.

Friend's Select Workshop in Democracy

Friends' Select School was founded in 1689 for the education of children of Friends. Since that time the enrollment has increased and includes children of all races and creeds. Funds are available to help with the education of Friends' children.

The School aims to provide a workshop for democratic living. The principles underlying good human relations and satisfactory social adjustments are taught throughout the school in classes, clubs, and in student government. Spiritual values are emphasized. Students attend weekly meetings for worship. The curriculum includes courses in Scripture and Quaker history.

The School aims to teach the fundamental skills in the lower grades as a basis for academic studies in the upper school. High school work is mainly college preparatory. Practically all graduates enter college. Courses in woodworking, home economics, art, typing, and mechanical drawing are offered as enrichment to the curriculum.

School Affiliation conferences, Washington seminars, athletics and social affairs provide extra-curricular activities. The annual operetta, dramatic performances, a literary magazine, a year book, and school newspaper give opportunities for self-expression and improvement in literary prowess.

The Commencement address at Friends University will be given by Dr. W. A. Young, professor of history at Baker University. He will also speak for his class (1905) at its reunion and celebration of their fiftieth anniversary. Dr. Young was President of Friends University 1939-1946.

* * *

Both Commencement and Baccalaureate services will be held the same day at Earlham this year, Sunday, June 5. Dean Eric Curtis will speak for the Baccalaureate at 10 a. m. and Joseph H. Willits, Director of the Educational Survey of the University of Pennsylvania, will give the address at the 4 p. m. Commencement.

* * *

Haridas T. Muzumdar, member of the Swarthmore Friends Meeting and Professor of Sociology and Social Work at Cornell College, Mount Vernon, Iowa, has been recently chosen to be a Coordinator of the North Central Association. Earlier, Dr. Muzumdar had been elected President of the Conference on Asian Affairs, which will hold its fourth annual sessions in the Fall at Kansas State College, Manhattan, Kansas.

FRIENDS'

SELECT SCHOOL

The Parkway at Seventeenth Street

Philadelphia 3, Pennsylvania

Established 1689

Kindergarten through Twelfth Grade

Co-educational

OUR AIMS:

To instill ideals of reverence for and loyalty to God and respect for one's fellowman, to train for good citizenship and community leadership, and to prepare for further academic education at the college level.

J. Theodore Peters.
Headmaster.

GRADES 9-12

"Opportunities are available for all students in expression courses."

William W. Clark

Oakwood School

1796 - 1955

POUGHKEEPSIE, N. Y.

Fadiman, Stout Aid Oakwood Building Program

On February 12 Oakwood School launched its general campaign for a $150,000 School Building Fund at a special meeting of parents, alumni and friends of the School.

Principal speakers of the afternoon were William W. Clark, Principal of Oakwood School, Clifton Fadiman, national known literary critic and master of ceremonies of Information Please, and Rex Stout, well-known author and parent of an Oakwood student. The 110 voice Oakwood Glee Club presented four numbers under the direction of Adelbert Mason.

Mr. Fadiman pointed out that in this day and age schools such as Oakwood are more important than ever before. He said that sooner or later our schools, whether public or private, will have to decide the basic question of what kind of human being we are trying to produce. There are only two kinds of human beings and we must choose: the whole and rational man or the aggressive man. He concluded by saying that schools such as Oakwood are striving to help young men and women grow into the first of these, the rational being, by teaching the importance of universal peace, universal law and universal respect.

Mr. Stout pointed out that the most important thing that a school like Oakwood, or any school, can do for its students is to give them an opportunity and the incentive to develop the best they have in them. There are really only two things of importance that we should be doing with our time when the routine tasks are done: (1) To see that we still have a world and (2) to prepare our young people to handle this new "one world." This is the job Oakwood is striving to do. The search of man from the beginning has been for a source of power. Now we have found unlimited power. We must educate young people to live with and make the most of this new power. The place of Oakwood in this education is unique and of vital importance.

Parents and alumni are working jointly in conducting the campaign of which H. Wilson Guernsey, of Poughkeepsie, is general chairman. Funds raised will build a new wing to the present girls dormitory, a meetingroom for meetings for worship, more dormitory space for boys and increased infirmary facilities. After more than a quarter century of use buildings have now reached a point where repairs and replacements are acutely needed, especially as enrollment has expanded.

At the time of printing, the Building Fund has reached over half its goal.

Central Office Moving Date

The move of the Friends Central Office out to the new building at 101 Quaker Hill Drive has been postponed two weeks due to a delay in laying the tile floor. The time now scheduled for the move is near the middle of May.

Scattergood Sophomores Learn from Livestock

Scattergood School has been making good use of the new land purchased this year, by an enlarged student projects program for the sophomore class. One of the students has written about this experience:

"If on a visit to Scattergood School you hear loud rattlings, and voices straining up through the main building, you will know that the sophomores are in the kitchen, learning the basic seven, baking cakes, or maybe even peeling potatoes. If a student has not already learned to bake bread by the time he is a sophomore he learns it then, for homemade bread is a regular feature of the diet at Scattergood. Or if you happen to go wandering about an eighth of a mile southward, toward the 'East Sixty' farm, you might hear the purr of the tractor, where some inexperienced sophomore is literally 'going around in circles,' with Don Laughlin or Roy Hampton trying to help him with the gears and steering. If you should go in the opposite direction you would come to the dairy farm. Over at this farm there is a new machine shop that is almost completed. The sophomores have had a large part in the construction of it.

"Then there was canning last fall. This activity was not just for the girls who plan on homemaking in later life, but for all — girls and boys alike. Sophomores also made a study of laundry and sewing. Another project that was undertaken was the butchering of two pigs and a calf. The meat processing was carried out in the laundry.

"But perhaps the most unusual thing in the sophomore curriculum is the program of livestock projects. There are eight sophomores who have hog projects and four who have sheep projects. The sophomores have complete care of the pigs and sheep under the supervision of the farm manager. You are likely to find the most activity around the farm after breakfast and after school. There will be a few persons walking back and forth between the hydrant and the watering troughs. There will also be two or three more carrying bags of feed or hauling corn. Even though this is a lot of work, you ask any sophomore and he will say he is having a lot of fun doing it. All agree that when the pigs were first weaned, and the sophomores had the responsibility of keeping them alive that task was the greatest.

"As one of the sophomores I might be a little biased, but I would not give up this sophomore program for anything. There are ever so many things that I have learned. For example, I have always been wary of new-born animals, but I soon got over that when I had to help deliver eight baby pigs.

"This course, I believe, helps one to be more practical minded and teaches one to use his own initative. There is nothing I can say against the course and project. Even though this is the first year for the program and we encountered many difficulties, there is a good spirit of learning."

This growth has brought a new awareness into the sophomore program. All members of this year's class are enthusiastic about the values which they feel they gained from the course. As a skills course in an otherwise strictly academic curriculum, it gives variety to the school program and is also an excellent device for making participation in this farm community a real and valuable experience to each student.

Clarence E. Pickett, Penn alumnus of 1910, was chosen to give the Bale Memorial lecture at William Penn College in Oskaloosa this year. His lecture was entitled "The Listening Ear." He stressed the two areas in which people should learn to listen; they should listen to the voice of God and to the needs of mankind throughout the world.

* * *

Dan Wilson has been appointed Director of Pendle Hill and Gilbert Kilpack Director of Studies, the Pendle Hill Board of Managers announced recently. Dan Wilson, formerly in the Pacific Southwest American Friends Service Committee Regional Office, has been on the administrative staff at Pendle Hill since 1950. Gilbert Kilpack has been at Pendle Hill since 1948 as secretary of its extension committee, as a lecturer, and during the past year as Acting Director of Studies. This is the first appointment of a director of Pendle Hill since the retirement of Howard and Anna Brinton. Howard Brinton and Henry J. Cadbury, both of whom have been resident as lecturers and consultants during 1954-1955, will be returning in 1955-1956.

* * *

Algie I. Newlin, head of the History Department at Guilford College, was selected chairman of the executive committee of the Southeast Region, American Friends Service Committee, in January.

SCATTERGOOD SCHOOL

Iowa Friends provide a small coeducational high school for those who desire a Quaker environment for their children.

The school is accredited and is organized to prepare students for college. It also utilizes the rural environment to teach fundamental skills and to develop individual and group responsibility.

Leanore Goodenow, Director
Scattergood School
West Branch, Iowa

Education for Life?

(Continued from page 134)

Literature and history and language are essential for they deal with the relationships of people to each other. Religious ethic cannot be by-passed, either, for it furnishes the basis for relationship of peoples. Math and science still have a place, for a broad understanding of the way our world is measured and works is necessary for a real appreciation of its possibilities.

But we need more. The child still needs to learn to appreciate himself, to develop himself. So we'll need creative, expressive things: art and music and drama, handicrafts. We'll let him release his ideas in as many areas as possible; we'll let him see what others have to say in these fields and compare himself and learn to know his own strengths. We can do it through discussions, projects, activities. And we can not only keep the academic standards high, we can push them higher; for the education of the whole child will retain his natural curiosity and eagerness to learn.

There is still another area of personal development. The physical body may be only the instrument of the mind and spirit, but the better the instrument with which we work, the better our work can be. Let's train it to eat the right things to give maximum alertness and strength, exercise it enough and in the right ways to develop maximum resilience and stamina, teach it to relax to let the mind rest, too; teach it to coordinate so that it can be used with maximum efficiency. Physical expression in games, in rhythmic dancing, in skills of jumping and running is a part of the creative activity of the body.

When our students know themselves and are willing to try to understand other people, they will be free from the fears that cramp so many lives. They will be able to learn the specialized skills for their work quickly, and they will be able to hold their jobs without friction with their co-workers. Most important of all, they will be able to see that the end of making a living is not the mere acquisition of things, but contributing to their society.

In this essay we have been speaking mostly of public schools, for that is where most of American youth has its educational experience. But Friends—with primary

(Continued on page 150)

LINCOLN SCHOOL

PROVIDENCE, RHODE ISLAND

Record for thorough preparation for the leading colleges for women. Broad general course with music and art. Well equipped gymnasium. Outdoor sports including tennis, archery, basketball, and hockey. Resident department limited to thirty-two girls.

For Catalog, address MARION S. COLE, Headmistress

Three Groups Work in Lincoln's Interest

Lincoln School of Providence, R. I., feels particularly fortunate this year in the activities and interest of three of its closely connected groups—the parents, the alumnae and the trustees.

For many years the parents have been actively interested in the school. *The Council*, formed in 1915, was composed of both mothers and fathers but the Fathers' Association, started in 1947, has divided the groups, leaving to the mothers the class teas with meetings for teachers and mothers, and to the fathers the plans for two Field Days and fund-raising projects for such needs as an auxiliary gymnasium and all-weather tennis courts. This year the mothers managed with great success a large all-day sale of food, grabs, and gifts for the holidays. They united with the alumnae in another large project in April.

The alumnae started two years ago following the lead of many independent schools the *Lincoln Living Endowment*. Last year besides individual contributions and reunion gifts, the fund profited from an alumnae production of "Twelfth Night," which revived a tradition of annual Shakespeare productions from 1912 over a period of twenty-five years. This year the alumnae are even more active, giving a fund raising party and sale and entertaining the presidents' Council of Alumnae of Independent Schools.

The Trustees also are active on various committees; a planning or development committee, a library committee, and one on Parent-School relationships which has ment once a month, has visited all departments of the school, and has been most helpful in many ways.

These three vitally interested groups are a great strength to the school and their thought and work give a feeling of security, stability, and a sense of tradition to the present student body which is of great importance. The undergraduate, absorbed in the daily routine and in her own social and academic life, often does not think of herself as a link in the chain of fellowship and learning which is the school. It is good for community consciousness and for corporate loyalty to feel a part of a whole.

FRIENDSVILLE ACADEMY
Since 1857
Friendsville, Tennessee
The only Friends School of its kind in the South
Grades 1-12

- BIBLE
- HOME MAKING (HOME EC.)
- INDUSTRIAL ARTS
- COMMERCIAL COURSES
- ART—(PAINTING AND CERAMICS)
- MUSIC
- WORK PROGRAM (SCHOLARSHIPS)
- COLLEGE PREPARATORY
- ATHLETICS AND RECREATION

Limited Enrollment **Reasonable Rates**

Friendsville - Quaker School In a Quaker Town

The only Quaker town left in the South today is Friendsville in Blount county, Tennessee. No tourist-travelled highway crosses its main street; it has no manufacturing plants and no courthouse. Fewer than 1000 live there and the town is incorporated—but Friendsville posses a vital commodity that has disappeared in entire nations these days. The commodity is religion.

Members of the Society of Friends founded the village 160 years ago. Although they invited other Quakers to establish homes and a church and a school, the founders put up no barriers against settlers of other denominations. Their high purpose still shines in the name they gave the community.

Simplicity and spiritual humility are part of the Quaker belief; they are reflected in a town that has produced more than its share of upright citizens who take their responsibilities more seriously than most.

Friendsville's sense of responsibility led the Quaker settlers to establish a school for the community's youth. Friendsville Academy was the first secondary school in Blount county. It is now the only Friends school of its kind in the South, one of the few private academies left, in fact.

Students come from many states to attend the Academy at Friendsville—and they aren't all Quakers. The wholesome atmosphere, the religious training, the educational standard insisted upon, and the faith parents put in the honest Quaker belief, all these contribute to the out-of-state enrollment.

The slavery dispute came nearer rending the community than any other issue before or since. Some of the Quakers escaped the threat to their peaceful way of life by joining thousands of others in a trek to the west. But Friendsville was not deserted, although in Georgia and South Carolina all Quaker meetings stopped and it was suggested that the monthly meeting be moved from Friendsville to a new colony in Kansas. Perhaps more than any other factor, the academy kept the Quakers at Friendsville. The school was by this time on its way to becoming a center of higher education for Friends from all over the country.

The exodus of hundreds of Quakers from East Tennessee to the West (where they built another school, now Penn college at Oskaloosa, Iowa) left the Friendsville Academy in financial straits, but it survived and after 98 years of continuous operation, it is growing and expanding.

Emphasis this year at Friendsville has been in the art department and in industrial arts. Lectures on Quakerism continue to be given. A new recreation room, which is a student project, is nearing completion. A small endowment fund has been started from the estate of the late Minta Hackney, formerly of Friendsville.

Penn Plans Gymnasium

The need of a gymnasium William Penn College has been dominant theme throughout t year.

Last summer the college boa approved raising funds for a pr posed gymnasium and the wo progressed throughout the f months. In January, the colle board approved asking Marts Lundy, Inc. of New York City make a survey of the college wi a view to recommending a cour of action to implement the d velopment program in general a the raising of funds for the gym particular.

During February Marts & Lun made a study of the college and needs and recommended an i mediate intensive campaig throughout Iowa Yearly Meeti for a minimum goal of $75,0 above the annual contributions the college for living endowme

In March the officials of the c lege and Yearly Meeting represen atives organized the Yearly Me ing campaign. They asked t Quakers of Iowa to subscribe f the gym, as a challenge gift, t sum of $75,000 to inspire t Oskaloosa and Mahaska Coun campaign for the balance of t funds necessary for a $200,000 gy By April 1, the $75,000 had be subscribed and by the middle April the fund had reached $91,0 with $85,000 coming from Quake in Iowa and $6,000 from alum and students. The Oskaloo campaign is being organized du ing the latter part of April und the direction of Dr. Phillip King Marts & Lundy.

William Penn College has exc lent facilities (with replaceme value of approximately $2,000,00 consisting of William Penn Ha Spencer Memorial Chapel, t women's residences, Peasley H for men, and a modern 340-ac dairy farm.

(Cover photo by Herald)

WILLIAM PENN COLLEGE

Established in 1873 Oskaloosa, Iowa

A Quaker College of practical liberal arts education.

IN THE MAJESTIC PACIFIC NORTHWEST

A FOUR-YEAR QUAKER LIBERAL ARTS COLLEGE

DISTINCTIVELY EVANGELICAL

GEORGE FOX COLLEGE

FOUNDED AS PACIFIC COLLEGE, 1891

NEWBERG, OREGON

MILO C. ROSS, PRESIDENT • FALL SEMESTER BEGINS SEPT. 14

George Fox College States Aims

The administration at George x College has this year restated aims. We believe that we owe ch a statement to our Friendly nstituency, and the procedure is so part of our self-evaluation in vor of the Northwest Association Secondary and Higher Schools.

1. "To prepare its graduates for rsuing those vocations for which ey have studied that are open to holder of a Baccalaureate de- ee." We offer work leading to- ard ten majors and nine minors. e do not aspire to be a graduate hool.

2. "To equip the higher rank- g students with suitable tools d background for entering grad- te or professional school in the ld of their major." Our offer- gs are in the liberal arts fields, though we are in affiliation with e Oregon College of Education elementary teacher training. ajors in Bible and religion, pre- rsing and art also reach down to the undergraduate level, but e do not function as a profes- onal school. We do encourage further study.

3. "To develop Christian character." We cooperate fully with the leadership of Oregon Yearly Meeting to integrate the activities of the College into the total program of the church. To implement this aim, our faculty and staff are selected not only for their academic excellence, but also for their positive Christian witness. Two evangelistic meetings are conducted annually, the student prayer meetings are well attended, the deputation program is very active, and our music emphasis is church related. We are attempting a more adequate counselling program.

4. "To direct extra-class activities in such a manner that they will reinforce the classroom in developing skills, leadership, responsibility, and creativity." We are in the process of correlating, to a greater degree, the "campus and classroom." Our processes are democratic and Quakerly. Controls are adjusted to individual needs.

5. "To administer a college community in which its students experience development of scholarship and learn how to apply their learning to life." Such an aim does not differ from that of any other college. However, we are deeply concerned that our intellectual level will be raised with each succeeding generation of students.

6. "To provide a center of leadership for Quakerism in which the evangelical concepts of its founder relating to Christian holiness are elaborated for contemporary needs." Situated as we are on the "growing edge" of American population and in an area which is responding to the outreach of our Friends churches, there has been a studied period of intensive research to establish ourselves even more strongly upon what we believe to be orthodox Christianity and Quakerism. Among others, Dr. Gervas A. Carey and Dr. Paul B. Barker, our previous presidents, have done a real service to us in this field; now to be succeeded by our present Dr. Arthur O. Roberts, professor of religion and philosophy, Paul M. Mills, professor of Bible; and Scott T. Clark, professor in Greek. We are emphasizing as best we may the marriage between doctrine and experience. As an handmaid of the Friends Church, we wish again to state our position in support of the authority of the Holy Scriptures, the Trinitarian concept of the Deity, the necessity of salvation through the atonement of our Lord and Saviour Jesus Christ, and the perfectionist views as advanced by the seventeenth century fathers of our movement. In pursuing these aims and goals, we solicit the earnest prayers and support of Friends everywhere.

Emma Martinez, a teacher from Mexico City and former clerk of the Mexican Friends Meeting, has been living at Scattergood School during April and May. She is giving classes in Mexican history in the Spanish language. Part of the time she will be visiting the state colleges.

* * *

The Baccalaureate Sermon at Guilford College on May 29 will be given by Alexander C. Purdy, Quaker teacher, author and lecturer, and Dean of Hartford Seminary. Elton Trueblood of Earlham College and the U.S.I.A. Religious Information Division, will give the Commencement address at Guilford on May 30.

1784 MOSES BROWN SCHOOL 1955

Under the direction of the New England Yearly Meeting of Friends

Resident and Day Departments Excellent College Preparation

Separate Upper and Lower Schools

For Information, Address:

L. RALSTON THOMAS, Headmaster, Moses Brown School

George C. St. John, Jr., Headmaster-Elect, 1955-1956

Providence 6, Rhode Island

Ralston Thomas Retires; George St. John To Be Moses Brown Headmatser

Last October, Moses Brown School, Providence, R. I., announced the appointment of a new headmaster, George C. St. John, Jr., his stewardship to become effective this June. The present academic year has allowed him graduate study at Harvard University, as well as frequent visits at Moses Brown to meet and talk with the faculty, and to discuss the long-range plans for the school initiated by L. Ralston Thomas, Moses Brown's head since 1924, who will become headmaster emeritus.

Ralston Thomas first came to Moses Brown as a teacher of chemistry and physical director in 1919, after a period of teaching at Westtown School and of service as personnel director with Friends' Unit under the American Red Cross in France in 1917. Further administrative experience came to him upon his appointment in 1922 as principal of Friends' Central School in Philadelphia, from which he was recalled to succeed Seth K. Gifford, principal of Moses Brown. Ralston Thomas' tenure as headmaster has been continuous since 1924, except for a year's leave to act as Chief of Mission, American Friends Service Committee, and chairman, Council of Foreign Relief Agencies, in Hungary, 1946-47. He has been active both as civic leader and as senior educational adviser in the community and state, and he has been honored with many offices testifying to his industry and vision. A member of various committees serving Brown University, he was elected life trustee of that institution in 1935. The R. I. College of Pharmacy and Allied Sciences awarded him an honorary degree in 1943 as Doctor of Science. He is a graduate of Haverford College and Harvard University.

George St. John has taught both in the United States and in England. Graduated from Harvard University in 1933 after study at Corpus Christi College, Cambridge University, his first post took him back to England to teach French and history at Eton College. From 1934 and 1941 he taught at the Choate School, Wallingford, Conn., under his distinguished father, th headmaster. Pursuing gradua study at the Univeristy of Chica where he was a resident of Hu House, he returned to Choate as a sistant headmaster without tit He was called to Fisk Universit Nashville, Tenn., in 1947 as assis ant to the president, becoming lat Dean of the Basic College. Famili with the work of Friends and i strumental in YMCA organizatio he has been a director of t Friends Service Committee Wo Camp in Andersonville, Tenn., a the International Student Servi Work Camp near Cleveland, Oh

Founded in Portsmouth, R. I., 1784, and known as the Portsmou School, the Providence institutio to which George St. John com raised its first walls in 1819.

While Moses Brown School's ea ly history is marked by changes administration within each fiv year period, the last four principa will have covered a period of nin ty-five years, Ralston Thomas ha ing served the longest term. Und his administration, the curriculu has been expanded, a Board Trustees has been created, and a Alumni Association formed to en brace graduates and students fro all parts of the United States, fro South America, Europe, Asia, an the Near East. Ralston Thomas h sought to encourage here the i spired traditions of the Society Friends and the gallant furthe ance of the best in the education youth.

A 44-day seminar in Europe being offered by Wilmington Co lege this summer. The all-expens tour, including college credit f those who wish it, starts June and ends August 12. The crossin will be via Sabena Airlines. Th ten countries to be visited are En land, Scotland, France, Ital Switzerland, Liechtenstein, Au tria, Germany, Holland, and Be gium. Dr. John Martin, Englis professor at Wilmington, and Mr Martin, assistant dean of wome will direct the tour, which is ope to all ages. Cost of the all-expens study tour is $1350. For inform tion, contact Dr. Martin at the co lege.

* * *

Ernestine Milner, head of th Psychology Department at Gui ford College, has been appointe chairman of the Vocational I formation Committee of Altrus International.

The Sunday School Lesson

By Russell E. Rees

May 29

Hezekiah Meets a Crisis

11 Chronicles 32:1-8, 32, 33

The account of the kings of udah, as recorded in Chronicles, eeds to be supplemented by parllel accounts in Kings, and in the ase of the lesson today, in Isaiah. The writers of Chronicles used a attern of judgment which must lways be checked against other ources. Thus Hezekiah is called "good king," meaning that the ittle kingdom had peace and prosperity during the reign.

The basis for accounting Hezekiah a good king was that he restablished the Passover feast, and alled upon the nation to observe t according to the ancient custom. He discouraged the worship of the oreign gods and tore down some f the High Places, although certainly not all of them, as the cults oon flourished again. He attempted to reorganize the priesthood and call them back to their ormer service in the temple. And inally he urged the free-will offerings for the work of the temple.

Hezekiah faced two kinds of risis in his time, a personal one, he matter of his very serious illness, from which Isaiah felt he would not recover, and the national crisis which is the chief subject matter of this lesson.

The rising world power of Hezekiah's time was Assyria. The hreat of invasion hung over the heads of all the small nations at his time. Judah, although small, stood in the pathway to Egypt, and no power could dominate the world without first conquering Egypt. And Judah was a thorn in the side of Assyrian ambitions. Already the kings had paid tribute to Assyria, but with the rise of Sennacherib, king of Assyria, the crisis increased. He threatened to come again to Jerusalem, and Hezekiah made plans to make the city self sufficient by improving the water supply, and by closing up the water supply outside the city. Finally Sennacherib did attack and laid siege to the city.

Isaiah counseled patience and faith on the part of the king. And Hezekiah seems to have listened to the advice, and to have shut himself up in the city to await developments. Suddenly a pestilence broke out in the Assyrian camp, and the losses were so great that Sennacherib fled from the siege, and the city was spared.

Is this one of the first examples of non-violent resistence? Is this the same kind of event that Friends remember in the story of Fierce Feathers? Is there a power in non-resistence which can actually turn back the forces of aggressive evil?

Gandhi was the exponent of non-violence as the vehicle of social reform and change. But it must be remembered that he spent a life time organizing and training his disciples in the art of non-violence. And the Friends who sat out the threat of Indians in the Meeting House did not just begin to do this one Sunday morning.

How would you begin to organize and train a group of people to practice non-violence? Is this something which pertains only to warfare, or does it have to do with one's whole way of life, including the way in which one makes a living? What did Woolman mean when he urged Friends to turn all they possessed into the channels of redemptive love?

Question: 1. The above questions all grow out of this incident in the time of Hezekiah, and come down to this, Are we willing to trust in the power of loving goodwill in a world such as our own?

June 5

Manasseh's Sin and Repentance

11 Chronicles 33:9-20

With an almost dreary monotony the history of Judah recalls the ups and down of the national life. Brief periods of repentance and reform are followed by brief periods of apostacy and sin. Under the hand of a leader with some ethical understanding, the nation would have a fleeting prosperity and an uneasy peace. Then the forces of evil and compromise would again come to power, and the descent into idolatry and its attendant evils would return.

Manasseh is noted as one of the kings who led the nation into evil ways again. He is said to have done evil, by which the writers usually mean that he practiced the worship of foreign gods. He not only did these things himself, but he seems to have encouraged the people to do likewise. To get the full impact of the events of the time one needs to read the contemporary prophets, Isaiah and Micah. They saw the superficial religion, the emphasis upon ritual instead of righteousness, the oppression practiced by the princes and the priests alike. And these prophets cried out bitterly against the wrong doing of the leaders of the people.

Weakened by dissipation and inwardly unsure of the traditional faith that had sustained Hezekiah, Manasseh was no match for the Assyrians when they came again to Jerusalem. He was taken a captive to Babylon, where he was probably given an ancient form of brain washing, then was returned to Jerusalem as a puppet king, to ease the way for the Assyrian armies to pass through to Egypt.

The accusations made against Manasseh are couched in religious terms in Chronicles. He was the exponent of a religious tolerance which saw no distinction between the high ethical monotheism of the religion of Judaism and the low moral tone of the Baalism. In his eagerness to please everybody, Manasseh set up altars to Baal and to Ashtereth, to the Sun worship, to Moloch, and perhaps to other gods as well.

His personal lack of faith is shown, the writers say, in that he ran to scorcerers and magicians to find some magical answer to his problems instead of going to the prophets and true religious leaders of the time. When he was criticized for his behavior he started a massacre of the prophets, seeking to slay all who disagreed with him.

The record here says that after being taken to Babylon he repented and undertook religious reforms, but they were too little and too late to have much effect upon the times.

Interesting questions arise out of this situation. How much does repentance remove the consequences of sin? Granted that sins may be forgiven, can the results of sin be forgiven? Manasseh had led the nation to evil ways, but can you call them back by a simple repentance? What are the marks of a true repentance anyway? Has a man repented when he only cries "Lord, Lord"?

Lessons based on "International Sunday School Lessons; the International Bible Lessons for Christian Teaching," copyrighted 1951 by the Division of Christian Education, National Council of the Churches of Christ in the U.S.A.

Education for Life?

(*Continued from page* 145)

schools, boarding schools, and colleges—have a unique opportunity to experiment. In our institutions which offer teacher training, especially, we have not only an opportunity but also an obligation to seek new openings of Truth.

This is not a blue-print only a dream. We can work toward it if we will. It can take place in any school. But it demands the attention of the whole community group — especially the parents. It demands the expenditure of resources of time and money far beyond the ordinary conception of providing for education. It demands active concern. To implement a program of this sort we shall have to have small classes and dedicated, able personnel. We shall have to set up self- onsciously our goals and work toward them. We shall have to attain a broad-mindedness and unselfishness seldom seen before if we are to teach these values to our children. And we shall have to be willing to be pioneers. Friends have pioneered before.

BIRTHS

CUNNINGHAM—To Murray and Bebe Ross Cunningham of Philadelphia, Penna., a daughter, Lori Ann, on March 4.

HARRISON—To David and Pauline Harrison of Des Moines, Iowa, a son, Ronald David, on March 29.

HEMINGWAY—To Keith and Joanne Hemingway of Waukegan, Illinois, a son, Stephen Evans, on September 22, 1954.

HINKHOUSE—To Herbert and Doris Guthrie Hinkhouse of West Branch, Iowa, a son, on March 27.

MEREDITH—To Paul Robert and Nora Florea Meredith, a son, Stephen Douglas, on February 16, at Hillsboro, Ohio.

POMPA—To Jim and Ella Simpson Pompa of Friends Memorial Meeting in Muncie, Indiana, a daughter, Deborah Kaye, on March 18.

ROSEDALE—To William S. and Mabel Uuskallio Rosedale of Yorba Linda, California, a daughter, Virginia Grace, on January 17.

WEST—To John and Betty Melton West, a daughter, Patti Jo, on March 4, at Muncie, Indiana.

WILDMAN—To William and Ruth Irvin Wildman of Richmond, Indiana, a daughter, Nancy Ann, on April 9.

MARRIAGES

PETERSON-MCHENRY—Helen McHenry of Washington, D.C. to Richard Petterson of New York City, on April 2, in Oberlin, Ohio, under the care of the Oberlin Friends Meeting. Both are seniors in Oberlin College.

DEATHS

ADELL—Lambert T. Adell, on March 18, at Whittier, California, aged eighty-four Born in Primrose, Iowa, on December 28, 1870, the son of Jacob and Tacie Adell, he went to Whittier in 1896 and opened a dairy, operating the first milk delivery in Whittier. Later he delivered kerosene when that fuel was used for heat and light. His wife, Ada, died in 1945, and he leaves a daughter, Mrs. C. H. Frantz, three grandchildren and nine great-grandchildren, all of Whittier, and a brother, W. R. Adell of Pasadena. He was an active member of First Friends Church of Whittier. Funeral services were conducted in Whittier.

HEMPSTEAD—Estella West Hempstead, on April 11, at Wilmington, Ohio, after two months of hosptilization. She was born November 23, 1876, in Wilmington, the daughter of Jeremiah Hadley West and Louisa Underwood West, and spent most of her life there. She graduated from Wilmington College in June 23, 1899, and was married to David King Hempstead on June 28, 1899. She was a member of the Friends Church and was active in various departments as long as her health permitted. She was an ardent reader of *The American Friend* for many years. Surviving is one son, David Kinkead Hempstead of Wilmington; and two nieces and one nephew, who are children of her sister, Emma West Weed, deceased. Services were held at the Wilmington Friends Church with A. Ward Applegate officiating. Interment was in Martinsville IOOF cemetery.

HENLEY—Caroline Binford Henley, on March 21, at Indianapolis, Indiana, aged ninety. She was born in Blue River Township, Hancock County. Her parents, Joseph and Elizabeth Binford, were pioneers of that county. She attended Earlham College from 1884 to 1887, marrying Walter C. Henley in 1887. A lifelong member of the Society of Friends, she was a member of the First Friends Church of Indianapolis. For 41 years she was active in the Friends Church in Greenfield, which she served as a trustee for many years. She moved from Greenfield to Indianapolis in 1941, making her home with her daughter. Surviving are her daughter, Mary Henley Binford of Indianapolis, and her son, Forest M. Henley of near Greenfield. Funeral services were held in Greenfield.

HOOVER—Albert E. Hoover, at Windber Hospital, Penna., on April 3, aged eighty. Born near Fishertown, Penna., September 14, 1874, he was the son of William and Sophia Croyle Hoover. He was a widely known fruit grower and civic leader, serving for many years on the East St. Clair Township School Board. He was a member of Fishertown Monthly Meeting, having served at one time as an elder. He was preceded in death by his wife, Margaret Ann Hoover, and a daughter, Nevada. He is survived by two sons, Clayton and Thomas, and four grandchildren.

STINE—Bessie Stine, on April 7, in an Indianapolis hospital, aged seventy-one. She was a member of Winchester, Ind., Friends Meeting, where she was serving as a trustee at the time of her death. She was always active in church work, having been an elder and served on several church committees. Surviving are her husband, John; a daughter, Sarah Payne; two brothers, Charles Batchelor of Akron, Ohio and Walter Batchelor of Indianapolis. Services were held in Winchester in charge of Kenneth Pickering. Burial was in the IOOF cemetery at Marion.

WILLIAMS—Bessie Williams, on March 23, at Winchester, Indiana, aged seventy-four. She was a member of Winchester Meeting and a faithful member of the choir for years. Surviving are her husband, Otis; a daughter, Lorena Bales; a grandson, Dr. Dale Martzell; and two great-grandchildren. Services were held in charge of Kenneth Pickering. Burial was in Fountain Park Cemetery.

AUGUST 20TH—28TH 1955, inclusive

Quaker Seminar at Camp Neekaunis, Waubaushene, Ontario, Can.

Leaders—Robert Davis of Woodbrooke, England, and others.

Subjects — "Quaker Faith and Practice"; the New Testament; Prominent Quakers.

Address enquiries to the Canadian Friends Service Committee, 60 Lowther Avenue, Toronto 5, Ontario.

ROCKMERE LODGE

Rockmere Lodge, Five Islands, Maine, is on the rocky shore, a few minutes walk from a quiet fishing village, and is easily reached via Bath, Maine. Friendly atmosphere, good food, nature library. Swimming in the ocean or the lagoon at Reid Park. Relax on the porch with full view of the bay. Weekly rates: $45. each in double room with twin beds; $50. single room. Reservations through Harriet E. Worrell, Owner-manager, 3415 Race St., Philadelphia 4, Penna.

NURSE WANTED

A nurse for a coed camp in New Jersey. Camp is located only 20 miles from Philadelphia and 50 miles from the Jersey shore. For additional information, write:

W. Worth Mackie, Director
Friends Boarding School
Barnesville, Ohio

Carol Smith, President of the Senior Class at Lincoln School and Clerk of the Young Friends of New England, was a delegate to the Friends World Committee Planning Conference and the Board on Christian Education of the Five Years Meeting, meeting in Richmond, Indiana, in April.

* * *

Albert Wilson, a retired mathematics professor from Haverford College, spent the month of March at Scattergood School contributing valuably to the program in various ways. Among other things, he conducted a group in introductory calculus.

LOCAL MEETING DIRECTORY

Albany, New York—Meeting for Worship and First Day School each First Day at 11 a.m. at the Young Men's Christian Association, 423 State Street, Phone Albany 3-62-42.

Albuquerque, New Mexico—Friends Church, 31 Dallas N.E. Bible School, 9:45 a.m. Worship Services, 11:00 a.m. and 7:30 p.m. Hubert Nicholson, Minister. Phone 5-2007.

Alhambra, California—Alhambra Friends Community Church, 1209 South Seventh Street. Church School 9:30. Morning Worship 11:00 a.m. Vesper Worship 7:30 p.m. Minister, George E. Jenkins. Phone ATlantic 435-11.

Anderson, Indiana — First Friends Church, Chase and Tenth Sts. Bible School 9:30; Worship Service 10:45; C. E. 6:30; Gospel Service 7:30. Prayer Meeting, Wednesday 7:30 p.m. Raymond T. Breaker, Pastor. Phone 2-8763.

Berkeley, California — Friends Memorial Church, Fulton Street at Channing Way. Morning Worship, 11 o'clock; Bible Study, 6:00. John Spitler, minister, 2130 Channing Way, phone Ites. As. 3-6170; Office Th 3-7531 (Th—Thornwall; As—Ashberry).

Brooklyn, New York—Lafayette Avenue Meeting, Cor. Lafayette and Washington Avenues. Bible classes 10:00 a.m., Divine Worship 11:00 a.m.; Thursday 6:30 p.m. Supper; Worship and Discussion 7:30 p.m.

Cambridge, Massachusetts—5 Longfellow Park (near Harvard Square). Meeting for worship each First Day at 11 a.m. Telephone TR 6-6883.

Chicago, Illinois—Chicago Monthly Meeting, 4708th Street and Artesian Avenue; Bible School 9:45; Worship 11:00; Western Avenue street car to 108th Street. Russell E. Rees, Minister, 10937 South California Avenue. Phone Cedarcrest 8-2715.

Chicago, Illinois—Evanston Meeting of Friends, Maple and Greenleaf, Evanston. One block east of Ridge Boulevard. Bible School at ten; Meeting for Worship, eleven. Marie A. Ferguson, Meeting Secretary, 8110 Kolmar Avenue, Skokie, Illinois, phone University 4-8511 or Orchard 8-8157.

Chicago, Illinois—The 57th Street Meeting of Friends. Sunday Worship hour, 11 a.m. at Quaker House, 5615 Woodlawn Avenue. Monthly meeting (following 6 p.m. supper there) every first Friday. Phone BUtterfield 8-3066.

Cincinnati, Ohio—Friends Meeting: 2910 Eden Ave. (just north of University Ave. four blocks east of Vine St.). Office phone: UN 0739. Meetings for Worship each Sunday at 11:00 a.m.; First-day School at 9:45 a.m. Clerk: Jennie H. Porter, R. R. 2, Box 405, Sharonville, Ohio; Phone (Cinti) SY 4814. Pastoral Minister: Don Stanley, 876 Lafayette Ave.; phone MU 6528.

Denver, Colorado—Friends Meeting, W. 46th Ave. and Eliot St. Church School 9:45 a.m., Worship 11 a.m. and 7:30 p.m., Prayer Meeting Wednesday 7:30 p.m. Lloyd Hinshaw, Minister.

Des Moines, Iowa—First Friends, East 13th and Lyon Streets, Church School 9:45 a.m.; Morning Worship 11:00 a.m.; Orlando Dick, minister. Phone 62-6221.

Des Moines, Iowa—Friends Meeting, Unprogrammed. Worship 10 a.m. Classes 11 a.m. 801 Forest Ave., Library Entrance. Visitors telephone 6-3221.

Detroit, Michigan—First Friends, 9640 Sorrento. S. S. 10 a.m. Worship 11 a.m. For information write or call Franklin Henshaw, Clerk, 3167 Appoline, Detroit 27, Telephone We 4-0273.

Detroit, Michigan — Detroit Friends Meeting, Unprogrammed. Meeting for Worship 11:00 each First-day in Highland Park YWCA, Woodward at Winona. Visitors telephone Townsend 5-4036.

Gainesville, Florida — Meeting for meditation and worship each First-day at 11:00 a.m in Room 218, Florida Union Building on the University campus.

Grand Junction, Colorado — Friends Church, Orchard Avenue, and 25th Street, Sunday School 10 a.m., Church 11 a.m. and 7:30 p.m. Pastor, Dwight Smith, 1536 Main.

Greensboro, North Carolina—Friends Meeting, Corner Asheboro and Lee Streets; Bible School 9:45; Morning worship 11:00; Wednesday evening worship. O Herschel Folger, Minister.

Hartford, Connecticut—Meeting for Worship, 11:00 a.m. at the Meetinghouse, 144 South Quaker Lane, West Hartford.

High Point, North Carolina—Central Friends Meeting, South Main and Commerce. Bible School 9:45; meeting for worship 11:00; evening worship and youth activities 6:30. Cecil E. Haworth, minister.

Indianapolis, Indiana — First Friends Church, 1241 North Alabama Street, Indianapolis, Indiana. Church School 9:30, Morning Worship and Junior Church 10:45. Herbert Huffman, Minister; Geraldine H. Moorman, Assistant Minister.

Indianapolis, Indiana — Independent Friends Meeting. Unprogrammed meetings in homes; first Saturday and third Sunday; contact Esther L. Farquhar, HU 4207.

Jacksonville, Florida — Meeting for worship every Sunday at 11:00 a.m. in the YWCA. Clerk, Mrs. A. O. Conduitte, 5202 Fremont St. EV 7-1472.

Kansas City, Missouri—Penn Valley Meeting of Friends each Sunday 6 p.m. at 306 W. 39th. Visiting Friends always welcome.

Kokomo, Indiana—Union Street Friends, 507 North Union. Bible School 9:30 a.m. Worship Service 10:30 a.m. Norman Young, minister.

Long Beach, California—First Friends Church, Atlantic Ave. at Ninth. Morning Worship at 11:00 a.m.; Evening Service 7:30 p.m.; Prayer Meeting, Wednesday 7:30 p.m. Herald Mickelson, 620 E. 9th St., Minister.

Los Angeles, California—Friends Church, 17th and Toberman Streets, Bible School 9:45 a.m.; Morning Worship 11:00 a.m.; Evening Worship 7:00 p.m.; Russell Gabler, Minister, RIchmond 70716.

Lynn, Massachusetts — 20 Phillips Ave. off Lewis St. Meeting for Worship each Sunday at 11 a.m. J. Floyd Moore, Minister. Phone Lynn 2-3379.

Minneapolis, Minnesota—Friends Meeting, 44th Street and York Avenue South. Church School at 10:00 a.m., Meeting for Worship at 11:00 a.m. Richard P. Newby, Minister, 4421 Abbott Ave., So. Phone WA 6-9675.

Montreal, Quebec, Canada—Meeting for worship every first day, 11:00 a.m., at Presbyterian College, 3485 McTavish Street.

Mooresville, Indiana — Friends Church, Main and Monroe Streets, Bible School 9:30; Worship Service 10:30; Mid-week Meeting, Thursday 7:30 p.m. James R. Furbay, Pastor. Phone 194.

Muncie, Indiana—Friends Memorial, Adams and Cherry; Robert M. Jones, Minister; Meeting School 9:30 a.m.; Worship 10:45 a.m.; Young Friends Meeting 7:00 p.m.; Mid-week Meeting, Wednesday 7:30 p.m.

Newberg, Oregon—Friends Church, College St. at Third. Sunday School 9:45 a.m.; Worship 11:00 a.m.; Christian Endeavor 6:30 p.m.; Evening Worship 7:30 p.m.; Prayer Meeting, Wed., 7:30 p.m. Charles A. Beals and John G. Frankhauser, pastors. Phone 3811 and 3911.

Oklahoma City, Oklahoma—Meeting for worship Sunday afternoons at 4:00 in the Hubbard Hospital, 1501 N.E. 11th St., Oklahoma City, Oklahoma.

New Bedford, Massachussets—Spring Street Friends Meeting. Morning worship at 11 a.m.; Bible Study at 12. Weston A. Stevens, Minister; Grace C. Lasell, Clerk, 7-9734.

New York, N. Y. — The United Meetings for Worship of 20th Street and 15th Street Friends are being held at 221 East 15th Street, New York City, from October 3rd through April 24th, 1955, each Sunday at 11:00 a.m.

Orlando, Florida — Meeting for worship at Sorosis House, 108 Liberty St., First-days at 11:00 a.m. Monthly Meeting 10:00 a.m. first First-days.

Pasadena, California — First Friends Church; 2540 E. Orange Grove Avenue. 9:45 a.m.; Church School; 11:00 a.m., Meeting for Worship. Phone Sy 63372, Stuart Innerst, Pastor.

Phoenix, Arizona—Meeting for Worship, 11:00 a.m., 17th Street and Glendale Avenue; Grant Fraser, Clerk, 1221 E. Edgmont.

Portland, Oregon—First Friends Church, S.E. 35th Ave. and Main St., Bible School 9:45 a.m., Worship 11:00 a.m., Christian Endeavors 6:30 p.m., Evening Service 7:30 p.m., Prayer Meeting, Wed., 7:30 p.m. Foster or Hawthorne Trolley Bus to S.E. 35th Place. Gerald W. Dillon, Minister, Phone FIlmore 3107.

Richmond, Virginia — Friends Meeting, 2702 Grove Ave. Worship 11 a.m. Visiting Friends always welcome. Clerk, J. Hoge Ricks.

Scarsdale, New York — United Meeting for Worship and First-day School. First-day at 11 a.m., Scarsdale Friends Meeting, 133 Popham Road. Clerk: Frances B. Compter, 17 Hazelton Drive, White Plains, N. Y.

Seattle, Washington—University Friends meeting, 3959 15th Ave., N. E. Phone Evergreen 2949. Meeting for worship 10:00 a.m. Religious discussion 11:00 a.m.

Seattle, Washington — Friends Memorial, E. 80th St. and 24th Ave., N.E. Bible School 9:45, Worship 11:00 a.m. and 7:30 p.m. Take "22" Roosevelt 80th St. bus. L. Merle Green, minister, PI 7307.

Shrewsbury, New Jersey—Meeting for worship, 11 a.m; First Day School, 10 a.m., in the Meetinghouse, corner Broad St. and Sycamore Ave. For information contact Edna Carpenter, 55 New York Ave., Ocean Grove. Telephone Asbury Park 2-1197-J.

South Glens Falls, N. Y. — Friends Meeting, 27 Saratoga Ave.; Worship 11 a.m.; Study 10 a.m.; Herbert D. Pettengill, Jr., Minister.

St. Petersburg, Florida—Friends Meeting, 130 Nineteenth Ave., S. E. Meeting and First day School at 11 a.m.

Tucson, Arizona — Friends Meeting, 129 N. Warren Ave.; worship. First Days at 11 a.m. For information write John A. Salyer, 745 E. 5th, Tucson. Phone 2-3262.

Washington, District of Columbia — Friends Meeting of Washington, 2111 Florida Ave., N.W., one block from Conn. Ave. Meeting for Worship First-days at 11 a.m. First-day School at 10:30.

Whittier, California — East Whittier Friends Church, 15911 E. Whittier Blvd. Church School 9:30; Morning Worship 10:45; C. E. 6:30; Evening Worship 7:30, Stacy E. Wesner, Minister, 15906 E. Russell St., Phone OXford 7-4550.

Whittier, California — First Friends Church, Philadelphia St. and Washington Ave. Unprogrammed Meeting 8:30 a.m.; Church School 9:30 a.m.; Morning Worship 11:00 a.m.; Christian Endeavors and Groups 7:30 p.m. Office address, 310 E. Philadelphia St. W. Oscar O. Marshburn, Clerk; Robert E. Cope, Minister. Phone 43-467.

Wichita, Kansas—University Friends Church, University Ave. at Glenn. Church School 9:45 a.m. Worship 11:00 a.m., 7:30 p.m. Youth Groups 6:30 p.m. Prayer Meeting, Wednesday 7:30 p.m. Ministers: Harold Walker, James Thomas, Lela Gordon. Office phone, AMherst 2-3373.

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